



GARRYOWEN FOOTBALL CLUB CODE OF CONDUCT

PLAYERS & COACHES

1. Players and Coaches shall respect the Game of Rugby and always play within the laws of the game.
2. Players and Coaches should always remember they are representing Garryowen Football club, supporters and families.
3. Players and Coaches should have respect for their opponents and show a duty of care at all times.
4. Tackle hard but fairly. Treat all players as you would like to be treated. Winning and losing is part of sport so win with humility and lose with dignity.
5. Accept the referee's decision at all times; any questions must come through your team captain.
6. The aim is to enjoy the game and improve your skills while always striving to be the best that you can.

CLUB MEMBERS

1. Members and Supporters are reminded that verbal abuse of referees will not be accepted at any time.
2. Respect the clubs opponents both on and off the field
3. Always show pride and respect for your club both at home and away
4. Encourage good sportsmanship and never condone violent play or ignorant behaviour either on or off the pitch
5. Respect your club grounds and pavilion at all times

UNDERAGE PARENTS & COACHES

1. Always remember that young people should be playing the game of rugby for their enjoyment
2. Age grade Coaches are reminded that they act in loco parentis and therefore have a duty of care for all on their team
3. The aim should always be to improve skills and encourage good sportsmanship and participation for all
4. Players should be encouraged in their efforts and never ridiculed for making a mistake
5. Respect for the referees should be mandatory from the earliest opportunity

In the event of any breach of the above Code of Conduct the person concerned will be advised in writing of the alleged offence and asked to appear before a sub committee made up of the Club Chairman, Honorary Secretary and Chairman of Rugby (if the breach concerns coaches or players) or House & Grounds Chairman (if club member is involved) to answer any allegation.